



# 2024 Annual Report

SustainEd Farms



# DIRECTOR'S STATEMENT



At the start of 2024, SustainEd Farms committed to building on the momentum of the previous year by deepening and expanding programming across Denver Public Schools (DPS), including adding robust bilingual programming. As we reflect back, we are incredibly proud to share that 8,000 students engaged in hands-on learning at 42 schools, 12 more schools than 2023. In fact, on average, students at our partner schools received over 2 hours of direct programming each. Additionally, our Board and staff rolled out new community volunteer opportunities that got more adults into our gardens than ever before.

Looking ahead, we are excited to continue growing our programming to reach more students and schools, while maintaining quality across all our existing gardens. One highlight this year is the scaling of our high school internship program – we will be supporting 10 interns this summer as they learn about food justice and sustainable career pathways. We're also proud to pilot a new garden to cafeteria program this fall with DPS Food and Nutrition Services to get our produce into school cafeterias for the first time. After publishing our 5-year strategic plan last year, our Board and staff are excited to continue to work towards those goals. As always, we remain rooted in our mission and inspired by the communities we serve—thank you for growing with us in 2025!

Best, Dr. Matt Suprunowicz, Co-Founder & Executive Director

# IMPACT AT A GLANCE

## VISION



All students have access to education and resources to cultivate a sustainable future.




## MISSION



Growing food. Growing knowledge. *Growing justice.*

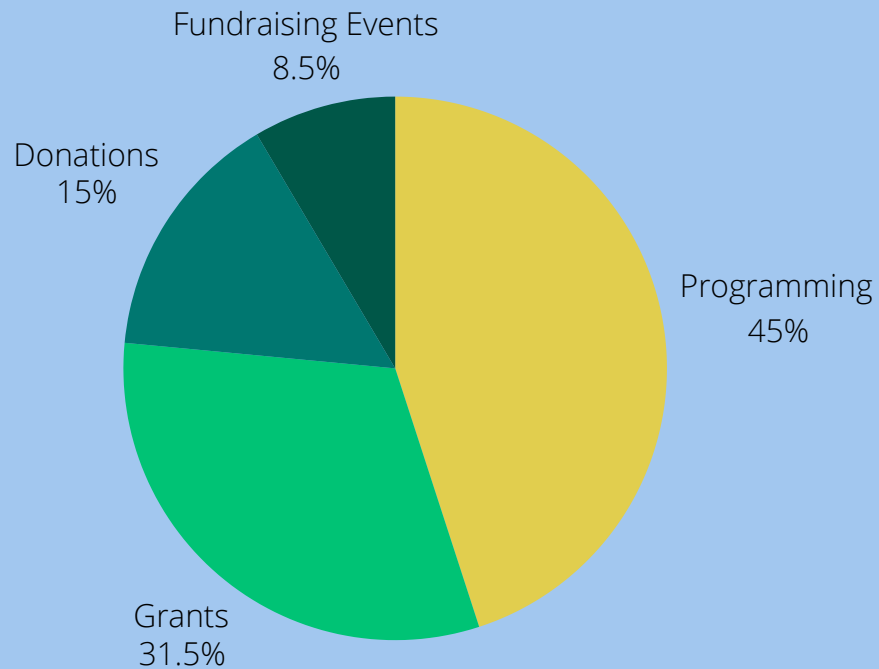
## 2024 METRICS



	2024	2023	2022
 Food Grown & Distributed	<b>3,600 lbs</b>	2,952 lbs	2,651 lbs
 Schools Supported	<b>42</b>	30	26
 Student Participation	<b>8,000</b>	6,110	5,295
 Total Revenue	<b>\$286,509</b>	\$204,115	\$131,032



# ANNUAL REVENUE



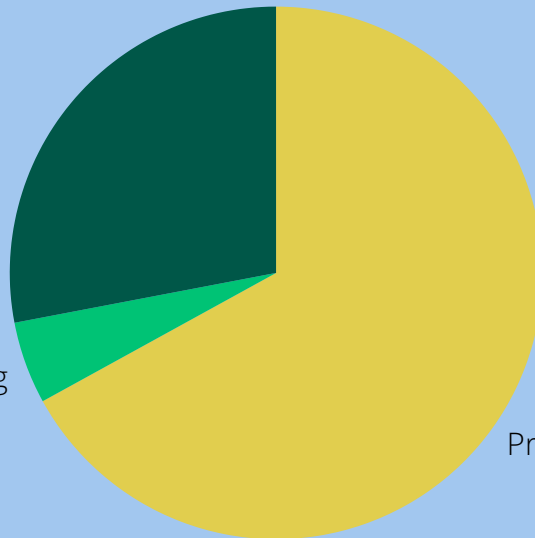
	2024	2023	2022
Total Revenue	\$286,509	\$204,115	\$131,032
Programming	\$128,636	\$38,079	\$77,038
Fundraising Events	\$24,422	\$36,096	\$22,379
Grants	\$90,573	\$86,800	\$22,264
Donations	\$42,878	\$43,140	\$9,351



# ANNUAL EXPENSES

Management & Operations  
28%

Fundraising  
5%



Programming  
67%

	2024	2023	2022
Total Expenses	\$248,240	\$202,852	\$124,542
Programming	\$166,373	\$123,660	\$86,404
Management & Operations	\$68,790	\$55,986	\$32,544
Fundraising	\$13,077	\$23,206	\$5,594

# STUDENT STORIES



*"At the end of a program with kindergarteners, a student expressed, 'I don't ever want to leave; I love it out here!' and jumped with joy. It made me so happy, yet sad to have had to send them back inside. I encouraged them to be excited for the spring where we will get to plant."*

**-SustainEd Farms Staff**

*"We were just about to plant seedlings, and I asked the kids to touch and smell the soil. I asked them to tell me how it smelled and one told me, 'Oh it smells like my aunt's house. I used to help her with her garden at her home.'"*

**-SustainEd Farms Staff**





# STUDENT STORIES

*"One of our second grade teachers sat in on our nutrition lesson - we had students try sweet, salty, sour and bitter foods that are grown in Colorado. When eating the cantaloupe, I asked the students why our tongues and brains enjoy, and even crave 'sweet' foods.*

*I also asked why it's important to eat all things in moderation. At the mention of this vocab word, the teacher perked up and asked them to remember what moderation means as that will be a vocab word in their human body unit in science. It is always exciting to make direct connections to students' classroom work and the garden activities we lead."*

*-SustainEd Farms Staff*





# TEACHER FEEDBACK



- **100% of surveyed teachers** agreed that SustainEd Farms staff competently and thoughtfully engaged with their students.
- **100% of surveyed teachers** agreed that during SustainEd Farms programming their students learned something new about gardening, sustainability, and nutrition.
- **97% of surveyed teachers** agreed the garden was a good place for their students to practice social-emotional skills.
- **93% of surveyed teachers** agreed that they would like to spend more time in the garden with their students in the future.

# TEACHER FEEDBACK



*"Students loved planting a seedling and watching it grow and taking care of it. The staff was amazing and very knowledgeable. I love the fact that there were both English and Spanish speaking staff since my students speak both languages."*

**-DPS Teacher**

*"My student loved one of the recipes from the SustainEd Farms lesson that uses radishes, lime, and chile. He asked the cafeteria ladies the next day for some chile powder and lime when he saw they were serving radishes as the school snack."*

**-DPS Teacher**





# STAY IN TOUCH



Thank you for your consistent support of SustainEd Farms. With your help, we will be able to continue to work toward our vision, supporting ever more students, schools, and gardens across Denver in an effort to bring food and sustainability justice to our city. We look forward to working alongside you throughout 2026 and beyond. Please connect with us below and stay in touch for opportunities to participate, collaborate, donate, and volunteer.



[www.SustainEdFarms.org](http://www.SustainEdFarms.org)



[@SustainEdFarms](https://www.instagram.com/SustainEdFarms)



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